

RITINJALI



ANNUAL REPORT

2024 - 2025

SECOND CHANCE SCHOOL



Bringing hope where there is none

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Overview

Ritinjali's **Second Chance School**

A two-year residential and day school programme for disadvantaged boys aged between 18-24 years who did not get a first chance at education.



Number of
direct beneficiaries

75 young men



States

Uttar Pradesh, Madhya
Pradesh, Bihar, Delhi
Uttarakhand, Rajasthan



About RITINJALI

Ritinjali, literally meaning 'helping hands' in Sanskrit, is firmly rooted in its philosophy of providing a helping hand wherever needed.

Over the last 29 years, Ritinjali has worked with marginalized groups – slum dwellers, jail inmates, poverty-stricken individuals, and victims of war and natural disasters – through educational and development-related endeavors.



Our Mission

Our mission is to provide holistic education that nurtures empowered, responsible citizens, capable of providing for themselves and also contributing actively in their local communities.

Our Vision

- All communities irrespective of class, gender and disability be empowered and sustainable in their absolute responsibility to the common welfare of their members.
- Communities be devoid of prolonged poverty, crime, violence, substance abuse, illiteracy, apathy, and oppression.

Message from the Director



This year marked an inspiring evolution in our journey at Second Chance School. By welcoming both residential and day scholars into a shared learning space at Mahipalpur, we extended our commitment to transforming lives beyond the boundaries of a hostel. Each student followed a personalised education and career plan tailored to their background, interests, and goals—whether that meant enrolling in a bakery diploma, pursuing IT certification, or preparing for entrepreneurship. We invested in building a stronger curriculum that allows flexibility and specialization, introducing workshops and technical education aligned with emerging job markets. It has been a year of building bridges—between communities and classrooms, between aspirations and access. As we reflect on the year gone by, we carry forward stories of resilience, leadership, and the power of second chances.

Warmly,
Karishma Handa
Director Ritinjali

About **SECOND CHANCE SCHOOL**

Ritinjali began its intervention in the community of Mahipalpur in 2005, by setting up the Second Chance School.

Ritinjali's Second Chance School is a residential and day school programme for disadvantaged boys between 18-24 years of age who did not get a first chance at education. The transformational programme aims to reintegrate young adults into social and work life in a secure, loving and stimulating environment. It is an incredibly unique and dynamic school catering to the needs of young adults coming from challenging backgrounds during which they have faced poverty, exploitation, and discrimination.



Our aim is to ensure that the students can become skilled and independent in all walks of life, be it professional or personal. This project is designed with the objective of ensuring holistic development and boost career growth through individualized career plan, peer networks, facilitating environment, carefully curated courses, lectures and programmes.

AIM

OUTCOME

The students are transitioned to independent living once they start earning a minimum threshold salary. Ritinjali continues to mentor and support all the alumni of Second Chance School and has, over the years, built a robust network of students, who are economically self-reliant and doing well in their personal journeys.

Project Location and Beneficiaries



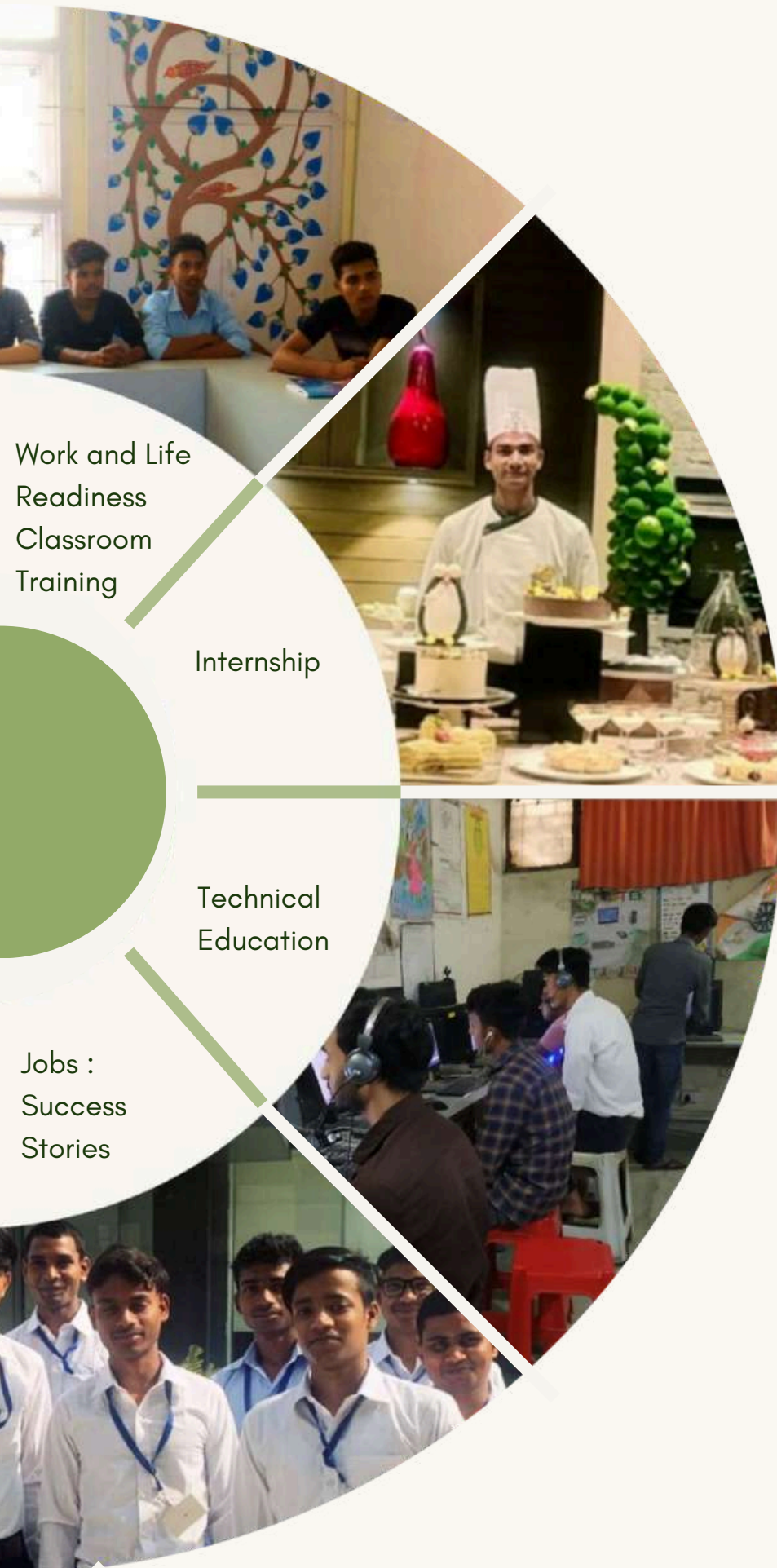
Our students come from marginalised communities battling with poverty and discrimination. In order to end the exploitation of daily wage labour and financial insecurity these students are enrolled to become financially independent responsible citizens of this country.

Most of the students have not completed their basic school education and are enrolled in open schooling or further education when they join us.



Our project is based in Mahipalpur, Delhi our students are enrolled from across the country from states like Uttar Pradesh, Bihar, Rajasthan, Uttarakhand, Madhya Pradesh, etc. along with Tibetan refugees.

This year we also enrolled students from disadvantaged communities in Delhi like slum areas of Kusumpur Pahari, Sangam Vihar, Palam, Mahipalpur Village, Rangpuri Pahari, Mehrauli Village, Dalit Ekta Camp etc.



Work and Life
Readiness
Classroom
Training

Internship

Technical
Education

Jobs :
Success
Stories

LEARNING PHASES AT SECOND CHANCE SCHOOL

Onboarding



In 2024, our onboarding efforts grew significantly, thanks to focused mobilization through alumni and NGO partnerships. This outreach led to over 60 applications from youth across Delhi, Uttar Pradesh, Bihar, Rajasthan, Madhya Pradesh, and Uttarakhand. Slum areas of Kusumpur Pahari, Sangam Vihar, Palam, Mahipalpur Village, Rangpuri Pahari, Mehrauli Village, Dalit Ekta Camp etc.

Our eligibility criteria remained consistent—young men aged 18 to 24, with a deep desire to pursue education and skills training, and the commitment to complete a structured program. Parental consent, readiness to relocate (for residential candidates), and personal motivation continued to be key aspects evaluated during the selection process.

Shortlisted candidates were invited for personal interviews with a panel of Ritinjali team members. During these interactions, we assessed their life circumstances, aspirations, and willingness to commit to the rigor and values of the Second Chance School. They also underwent interviews, background checks, police verification, and health screenings before being enrolled.

This year, we launched three batches:

- Residential Batch (July 2024): 14 students
- Day Programme - Batch 1 (August 2024): 9 students
- Day Programme - Batch 2 (January 2025): 8 students

Together, these 31 students brought a rich diversity of backgrounds, cultures, and experiences. Orientation sessions and bridge-building workshops helped them settle in and prepare for the journey ahead at Second Chance School.

Two Pathways, One Purpose

Residential & Day Programme

At Second Chance School, our dual-track model ensures that both rural and urban youth have access to life-changing opportunities. While rooted in the same philosophy, the Residential and Day Programmes differ in structure and depth of engagement—each tailored to meet the unique realities of the youth we serve. Both pathways are designed to help students transition into independent adulthood, whether through employment, further education, or entrepreneurship.

Aspect	Residential Programme	Day Programme
Target Group	Rural, disadvantaged youth	Urban, underserved youth
Location	Mahipalpur hostel	Commute daily from home
Duration	2 years	1.5 years
Classroom Training	6 months	3 months
Practical Exposure	Internships across sectors	Industry visits
Technical Education	3 months to 1 year	3 months to 1 year
Job Placement	Yes	Yes
Support Provided	Full-time mentorship, meals, residential support	Day-time engagement, meals during sessions

PHASE - I

Work and Life Readiness Classroom Training

Each student goes through compulsory classroom training to equip them with a solid foundation and exposure to navigate their career paths.

All programs are contextualized for our students and there are timely assessments, evaluations, and reflections to make these programs relevant throughout the period. They make individual road maps for their career and personal life and mentors give guidance and counseling to navigate those maps.

Five Areas of Development workshops

PAIP Programme

Computer

Expressive Arts

Entrepreneurship Programme

Spoken English

Guest Lectures

Life skills workshops

Financial Literacy

Mental Health

Five Areas of Development Workshops

To make students aware and responsible for development in different areas i.e., Cerebral, Spiritual, Emotional, Physical, and Social. They go through 3 month-long workshops to identify their strengths and weakness. Then they build individual roadmaps for the entire two years to help them achieve their goals. Various trainers visit for different domains and students are encouraged to think about their progress in a wholistic way.



PIAIP Programme



Pallavanjali Institute of Actualisation of Individual Potential is a program aimed at students to develop their personalities, provide exposure, grooming etc and become ready for work and social life in general. This programme also involves lots of exposure visits and trainers coming in to take master classes. Some of the activities include grooming, communication, job readiness, linguistic proficiency, IT, sports, etc.

Computer Classes

Students go through robust classes learning the basics of computer and IT to help them gain employment as these skills are required in any field these days. This year we were able to setup a brand new computer lab.



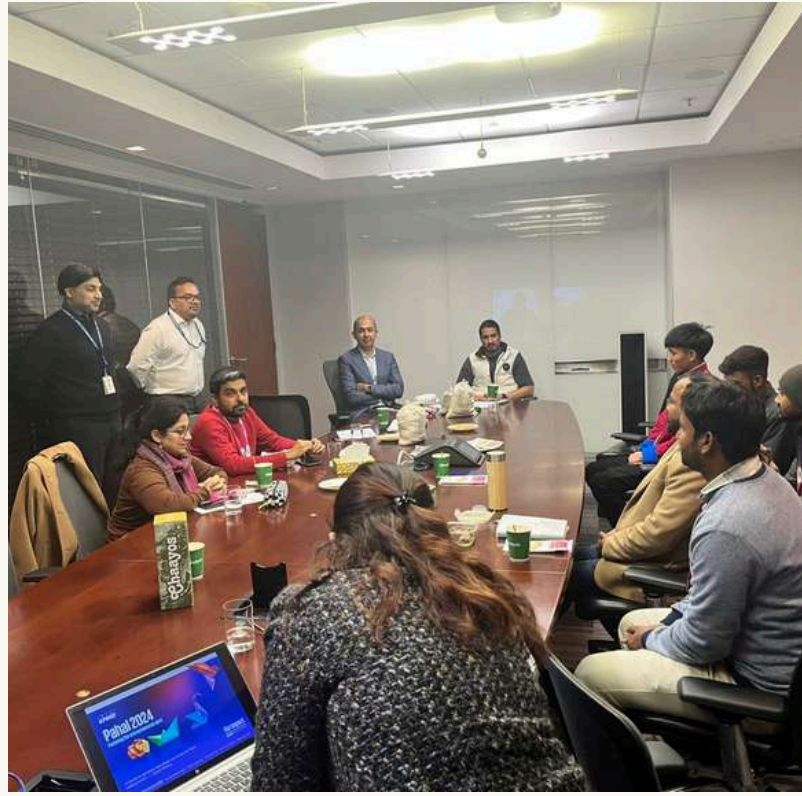
Expressive Arts

Students are introduced to different art forms and expressions. They learn to recognize and express their feelings in a healthy manner. These classes bring them closer to oneself. Students also perform at Ritinjali Utsav and participate in competitions.



Entrepreneurship Programme

Entrepreneurship Programme has become an integral component of SCS as many students are learning to become entrepreneurs bringing them closer to their aspirations and becoming leaders and change makers in local communities.



Spoken English



Students are enrolled in a spoken English course to become well verse in this language. It enhances their employability and help students gain confidence through public speaking and communication. They go through more than 140 hours of intense training and practice. Classes were scheduled 3 days and 6 hours a week. Most of our students transitioned to next level of spoken English.

Financial Literacy

Financial literacy is a core component of our life-readiness curriculum. Through interactive sessions and real-life simulations, students learn essential skills such as budgeting, saving, banking, digital payments, and understanding credit. These classes aim to demystify financial systems and empower students—many of whom are managing money independently for the first time.



Mental Health

Mental health is an integral part of the Second Chance School curriculum. Students participate in sessions that help them understand emotions, manage stress, and build resilience through mindfulness, group discussions, and storytelling.

These classes offer a safe, supportive space—especially important for students carrying personal or social trauma. By normalizing conversations around mental well-being, we empower youth to face life with greater self-awareness, confidence, and emotional strength.



Life Skills Workshops

Students go through various workshop to gain life skills like time management, confidence building, working in team communicating at work that forms an integral part of becoming job ready.



Guest Lectures



Guest Lectures and Life Skills sessions- Students are introduced to different concepts and practical skills through these workshops. They are involved in many important life questions which broaden their horizon and help them take deep insight in human life. We have covered topics such as What is Success ? What is Identity ? How to manage time ? How to do bank work ? etc. Besides these, workshops for PoSH (Prevention of Sexual Harassment) have also been organized to raise awareness.

Internship, Technical Education & Business Development

PHASE - II

After completing the classroom training, students then move into the second phase of learning that is more focused and individualized as per their chosen career paths.

Based on their intent, aptitude, and performance, students are placed in an Internship or Technical course after completing the classroom training. Some of them choose to nurture their business models. Duration of Internship and technical courses varies from student to student depending on the employer/institute/career students have chosen.

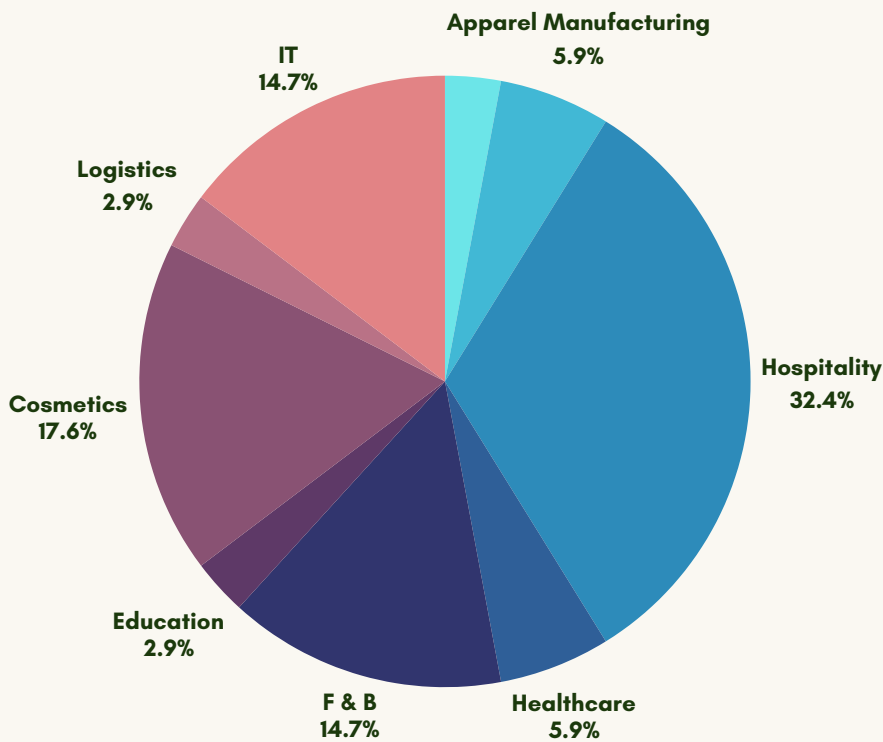


Internship

We have diversified the internship sectors this year providing students more avenues to explore their career paths. An internship is provided in various fields such as IT, Hospitality, Healthcare, Administrative and Logistic fields depending on the interest and aptitude of students. Students get professional experience in high stake institutes by working in teams, getting industrial insights and learning by doing.



Internship sectors and Partners



"My internship at Earth Rhythm taught me how to be professional, manage time, and work in a team. It was my first real job environment—and it showed me I have what it takes."



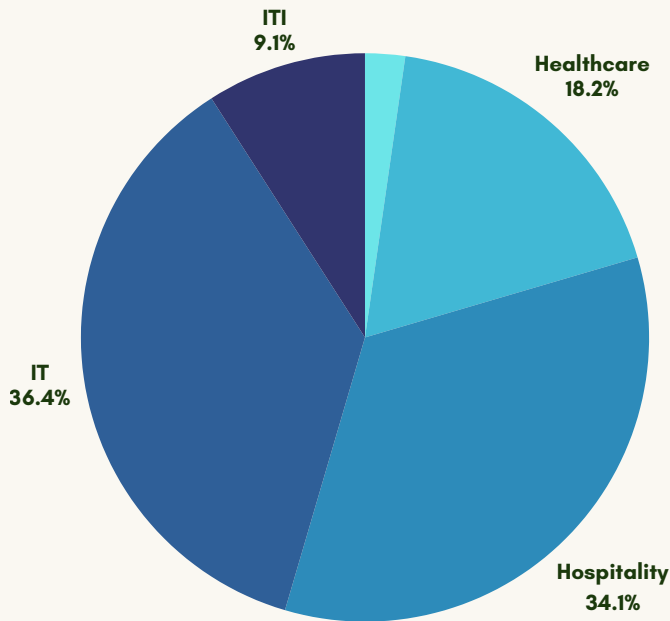
Technical Education

Technical education is provided to students on a scholarship basis at various partner institutes like Jetking, Ducatt, IPSM, Indian School of Hospitality, MAAC, Vivo healthcare, Visan Hospitality, ATDC, Industrial Training Institute.

Students are able to do 3-12 months diploma or certificate courses in various fields that help them gain good employment.



Technical education sector and Partner Institutes



"Before this, I didn't even know how to switch on a computer. Now, after my course at Jetking, I can troubleshoot systems and even help others. Technical education gave me a skill I can build a future on."



VISAN FOUNDATION

Transforming Lives • For a Better Tomorrow



Industrial Training Institute

Recurring Learning

Residential Life Skills

Formal Education

Volunteering

Residential Life Skills

Our hostel in Mahipalpur with over 40 students becomes a very unique spot for cultural exchange, learning through peers, and collaborative work. We also conduct various day-to-day activities to help students connect with each other and with the program. Sports and recreational activities are part of the curriculum and help students unwind after a long day.

We also organize day trips and weekend educational trips for students. They also participate in artwork and learn new art forms in India through monthly workshops.

Students are taught important life skills like cooking, cleaning, and laundry as all are responsible for the maintenance of the hostel as well as themselves.

We also celebrate festivals, birthdays, and Ritinjali Utsav together to cherish our accomplishments and learnings.



Formal Education

All students are also enrolled in formal education through the National Institute of Open Schooling, School of Open Learning- Delhi University, and Indira Gandhi National Open University to complete their 8th/Xth/XIIth/BA.



Volunteering

Volunteers are invited to serve the needs of the neglected communities of the society and the boys of SCS are also encouraged to volunteer for services such as blanket distribution drive, mental health awareness workshops, etc. Students also distributed home cooked meals to needy people on the street.



Entrepreneurship Training

Pahal is Ritinjali's in-house entrepreneurship development programme designed exclusively for alumni of the Second Chance School. Launched to encourage self-employment and community impact, the programme offers structured training, mentorship, and seed funding support to aspiring business owners.

In 2024-25, 15 alumni participated in Pahal. They received training in business planning, market research, and financial modeling. Eight participants were shortlisted for personalized mentorship by senior professionals from KPMG, and ultimately, three promising entrepreneurs won seed funding to launch their ventures.

This initiative not only equips alumni with entrepreneurial skills but also strengthens local economies by fostering community-based enterprises.



1

Application

2

Training

3

Mentorship

4

Pitchfest

5

Seed Funding

01 Rohit

Rohit (QuickFix): Bringing Tech Solutions to Rural India

Seed Funding Received: ₹4,00,000

Rohit, originally from Gauriganj, Amethi (UP), turned his technical expertise into a thriving business idea—QuickFix, a mobile and electronics repair service tailored to rural markets. With over 5 years of experience and a certification in mobile repair, Rohit envisioned a professional service that tackles the challenges rural customers face: lack of local technicians, high costs, and limited infrastructure.

QuickFix offers mobile repair, accessory sales, software services, and onsite support. With a projected customer base of over 2,800 people across 20 villages, Rohit’s business is poised to break even within the first 5 months. His roadmap includes expanding into second-hand phones, accessory manufacturing, and building a digital presence to reach even more customers.



02 Dashrath

Dashrath Parmar: Mobile Repairing with a Human Touch

Seed Funding Received: ₹3,00,000

Dashrath, a former student of SCS, hails from Kanchanpur, a village with limited access to mobile repair services despite a population of 46,000. With years of hands-on experience as a mobile technician and training from Hi-Tech Institute, Dashrath launched a full-service mobile repair shop offering same-day repairs, transparent pricing, and mobile accessories.

His business model is rooted in customer trust and accessibility. By servicing over 2,700 customers in the first year alone, he generated an estimated profit of ₹2.5 lakhs. Dashrath’s shop also provides free tempered glass with repairs and plans to expand into B2B servicing. His vision is not just economic—it’s social, offering essential tech services to rural families and aspiring to create employment in the long term.



03 Pema



Pema Tsewang: Reviving Heritage Through Rakta Rice

Seed Funding Received: ₹3,00,000

Pema comes from Tawang, Arunachal Pradesh, a region known for its pristine environment and traditional rice cultivation. With a strong connection to farming and a vision for impact, she launched a business centered around Rakta Rice—a rare Himalayan red rice variety rich in fiber, zinc, and antioxidants.

Her plan involves organizing farmers, sourcing directly from Tawang, and selling the rice across India through e-commerce platforms and wholesale partners. With pricing set for both bulk buyers and retail markets, Pema aims to make Rakta Rice a staple of healthy diets across cities, while ensuring livelihoods for her community. Her future roadmap includes warehouses in Guwahati and Delhi, and establishing a strong online presence for brand visibility.



SUCCESS STORIES



SHIV RAJ

Shivraj, a determined and soft-spoken young man from Alwar, Rajasthan, joined Ritinjali's Second Chance School with a dream in his heart and a desire to build a better future. When he entered the program, he had just completed his Class 12th. Though unsure of what lay ahead, Shivraj carried with him a deep sense of responsibility, hope, and an eagerness to learn.

During his time at Ritinjali, Shivraj showcased consistent dedication, a positive attitude, and quiet perseverance. With a keen interest in technology, he enrolled in a Diploma in Cloud Computing from Jetking, a decision that would shape his future. This opportunity, made possible through Ritinjali's support and industry partnerships, helped Shivraj gain hands-on experience and essential skills in one of the most in-demand fields in IT today.

His hard work bore fruit when he was selected for an internship at Logic Fruit Technologies Private Limited as an IT Intern in the IT Support Department, with a monthly stipend of Rs. 20,000. His selection came as a proud moment for all of us at Ritinjali, showcasing how far he had come—from a small town in Rajasthan to stepping into a promising tech career. Shivraj's story is a shining example of what can happen when opportunity meets preparation. His journey inspires many others from underserved communities to believe in themselves, seize opportunities, and take bold steps toward their goals.

We are incredibly proud of Shivraj and wish him continued success as he begins this exciting new chapter in his professional life.

ZISHAN



Md Zisan, hailing from a remote village in Muzaffarpur, Bihar, joined Ritinjali's Second Chance School (SCS) in October 2022. Despite his challenging background, Zisan's determination and the support he received from SCS transformed his life. Through a six-month soft skills course and training at Jetking Institute, he gained essential life skills and computer knowledge.

He later pursued a diploma in Bakery and Pastry at the Indian School of Hospitality (ISH). Although Zisan faced language barriers and health issues, Ritinjali's support helped him overcome these obstacles. Today, Zisan is a chef at D' Pauls in Hyderabad, earning ₹16,000 per month. His journey from a remote village to a professional kitchen showcases the impact of perseverance and the right support



SCS TRIP

Outdoor Learning at Sitlakheth: Exploring Nature, Self, and Teamwork

This year, Second Chance School deepened its commitment to experiential learning by organizing two enriching three-day trips to Inme Camp, Sitlakheth—a space designed to nurture self-discovery, confidence, and teamwork through nature-based activities.

A total of 29 students and 3 staff members participated across two batches, one in February 2025 and the second in March 2024. The program was thoughtfully designed and facilitated by a seasoned life skills trainer, ensuring every activity was tailored to the unique journey of our students.



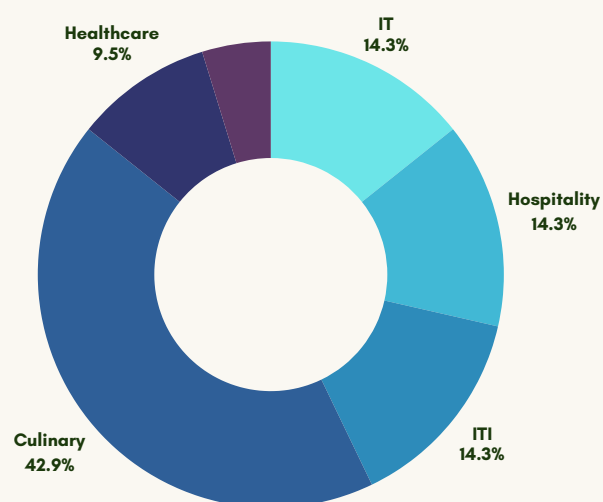
Each day at Sitlaket was intentionally structured to balance physical challenge, self-reflection, and collaborative growth:

- Day 1 - Self-Awareness: Students began with a guided hike, followed by reflective discussions around personal strengths, areas of growth, aspirations, and their individual definitions of success. It set the tone for honest introspection and connection.
- Day 2 - Teamwork: Through physically engaging tasks like rock climbing and bridge-building, students explored group dynamics, communication, and the importance of trust. The day ended with a powerful storytelling circle, where participants shared their personal journeys, building empathy and mutual respect.
- Day 3 - Forward Thinking: The final day invited students to reframe limiting beliefs, think about their future, and identify the kind of support they need—and can offer—to their peers as they continue their journey beyond SCS.

The Sitlaket trip provided more than just adventure. It offered a safe and inspiring space for students to reflect, challenge themselves, and form meaningful connections—with nature, their peers, and their own potential.

Learning phase	Old	New	Total
Work and Life readiness classroom	0	7	7
Internship	0	3	3
Technical Education	8	17	25
Waiting for Job /Internship/Technical Education	0	0	0
Job	2	0	3
Drop out	0	4	4
Transitioned out	19	0	18
Total	29	31	60

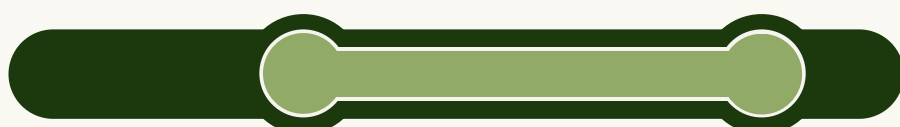
21 students were able to get placed in a secure Job. 19 have transitioned into independent living and 2 are pursuing jobs from Ritinjali.



Salary range

Rs. 12,000

Rs. 41,000



Average Salary
Rs. 16,700

RITINJALI





SASHAKT PROGRAMME 2024-2025



Supported by
EMpower

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About RITINJALI

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Message from THE DIRECTOR



“

Bringing hope
where there is
none.

This year marked an inspiring evolution in our journey at Project Sashakt. By welcoming young women into a shared learning space at Mahipalpur, we extended our commitment to transforming lives. Each student followed a personalised education and career plan tailored to their background, interests, and goals—whether that meant enrolling in a bakery diploma, pursuing marketing certification, or preparing for entrepreneurship. We invested in building a stronger curriculum that allows flexibility and specialization, introducing workshops and technical education aligned with emerging job markets. It has been a year of building bridges—between communities and classrooms, between aspirations and access. As we reflect on the year gone by, we carry forward stories of resilience, leadership, and the power of second chances.

Warmly,
Karishma Handa
Director Ritinjali

”

ABOUT SASHAKT PROJECT

This program prioritizes the development of young women aged 18 to 25, ensuring their employability, financial security, and personal growth. The organization equips them with social, technical, practical, and knowledge-based skills, enabling informed career choices. The empower programme emphasizes exposure to non-traditional livelihoods, professional development, English language communication, improving functional literacy along building resilience by focus on mental health and sexual and reproductive health. It ensures access to sexual and reproductive health and rights and promotes inclusive learning opportunities. By teaching fundamental life skills and boosting self-confidence, The objective is to foster supportive social networks and gender-equitable attitudes, aiming to develop youth who believe in themselves, have clear goals, and support justice and equality in their communities.



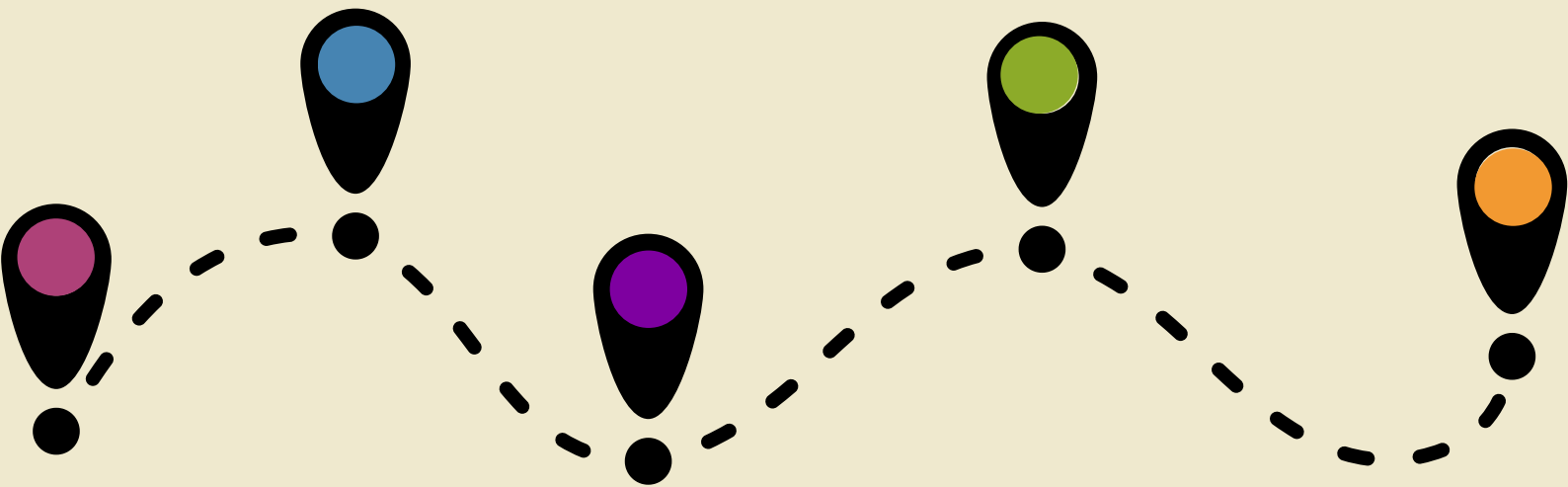


PROGRAMME LAUNCH

- Meeting with parents/guardians and girls to facilitate consent process
- Selection of girls and Registration process
- Baseline Assessment
- Mentor Recruitment

ACHIEVING EMPOWERMENT

- Career counseling
- Exposure visits
- Technical Education
- Formal Education
- Placements and internships
- Endline Assessment



COMMUNITY MOBILIZATION AND AWARENESS

- Need Assessment Activities
- Social resource mapping
- Focused group Discussions
- Survey
- Door to door survey
- Meetings with students, parents and local leaders

PROGRAMME CURRICULUM

- Stepping Stone
- Spoken English
- 5 Areas of Development
- Financial Literacy
- Mental Health
- Digital Literacy
- Sexual and Reproductive Health and Rights
- Workshops
- Guest Lectures

SUSTAINING CHANGE & BUILDING LEADERSHIP

- Success Stories
- Alumnae Engagement & Networking
- Empowered Youth as Changemakers
- Community Advocacy & Role Modeling
- Continued Learning & Upskilling
- Feedback Loop

A New Beginning



In 2024, our onboarding efforts grew significantly, thanks to focused mobilization through alumni and NGO partnerships. This outreach led to over 53 applications from youth across Delhi/NCR Slum areas of Kusumpur Pahari, Sangam Vihar, Palam, Mahipalpur Village, Rangpuri Pahari, Mehrauli Village, Ghitorni Village, Palam Vihar Village, Dalit Ekta Camp etc.

Our eligibility criteria remained consistent—young women aged 18 to 25, with a deep desire to pursue education and skills training, and the commitment to complete a structured program. Parental consent and personal motivation continued to be key aspects evaluated during the selection process.

During our interactions, we assessed their life circumstances, aspirations, and willingness to commit to the rigor and values of the Sakshat Program.

This year, we launched two batches:

- Batch 1 (August 2024): 24 students (9 dropped out)
- Batch 2 (January 2025): 20 students

Together, these students brought a rich diversity of backgrounds, cultures, and experiences. Orientation sessions and bridge-building workshops helped them settle in and prepare for the journey ahead towards being Sashakt.



COMMUNITY MOBILIZATION AND AWARENESS

- Need Assessment Activities
- Social resource mapping
- Focused group Discussions
- Survey
- Door to door survey
- Meetings with students, parents and local leaders



RITINJALI
R प्रशिक्षित हों, कौशल सीखें, नौकरी पाएं!

कोर्स सामग्री

- स्पोकन इंग्लिश प्रशिक्षण
- सॉफ्ट स्किल्स प्रशिक्षण
- बेसिक कंप्यूटर प्रशिक्षण
- वित्तीय साक्षरता

नौकरी प्लेसमेंट

- रिटेल
- आईटी (सूचना प्रौद्योगिकी)
- हॉस्पिटैलिटी
- एफ एंड बी (खाद्य एवं पेय पदार्थ)
- लॉजिस्टिक्स
- ऑपरेशन
- ड्राइविंग
- फ्रंट ऑफिस

3-6 महीने
18-26 वर्ष
न्यूनतम शिक्षा योग्यता की आवश्यकता नहीं

हमसे मिलें
सोमवार से शुक्रवार
सुबह 11 बजे से शाम 4 बजे तक

रीना सिंह
K-726, K2 ब्लॉक,
महिपालपुर, दिल्ली
110037

shouman@ritinjali.org
9899137994

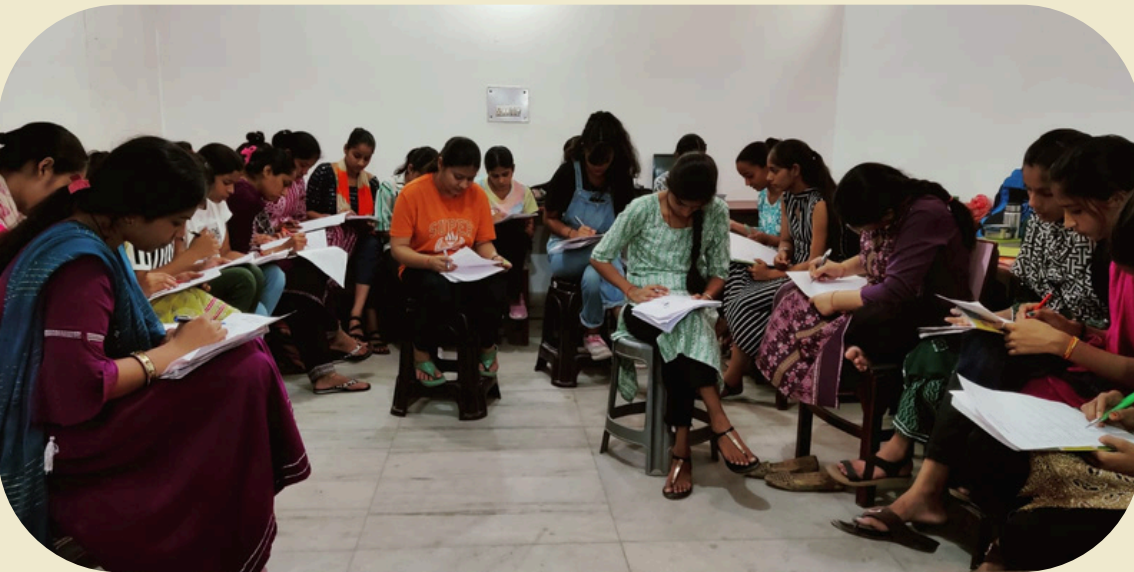
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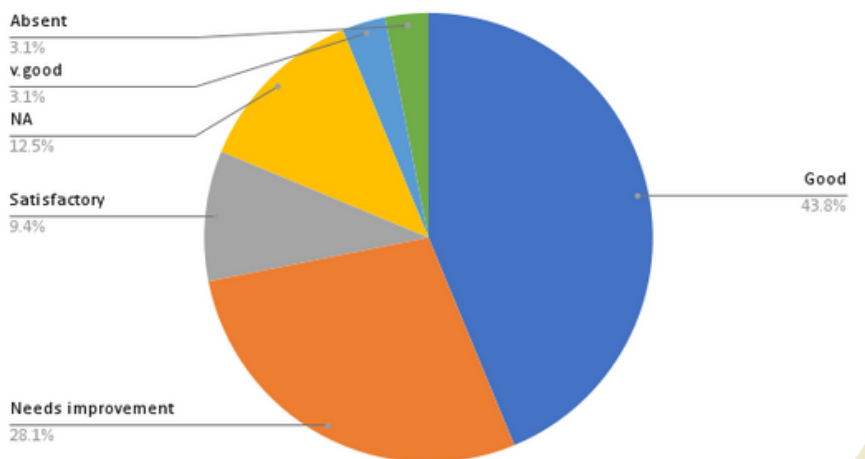


PROGRAMME LAUNCH

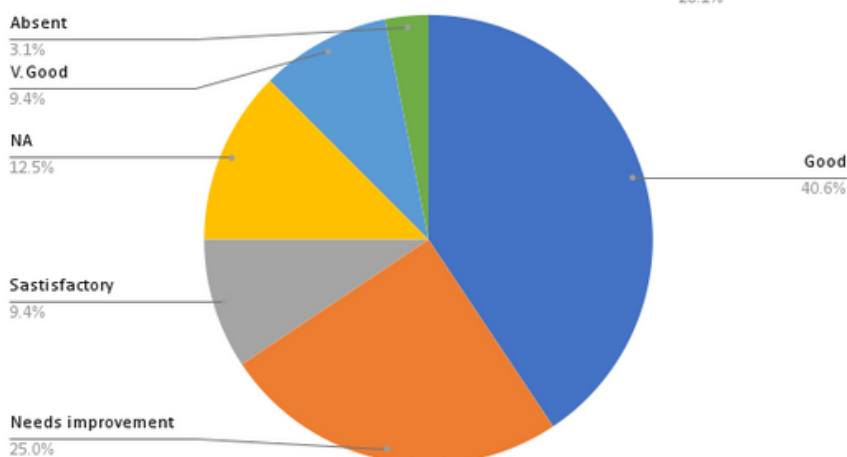
- Meeting with parents/guardians and girls to facilitate consent process
- Selection of girls and Registration process
- Baseline Assessment
- Mentor Recruitment



Count of Writing skill



Count of Reading skill





PROGRAMME CURRICULUM

- Stepping Stone
- Spoken English
- 5 Areas of Development
- Financial Literacy
- Mental Health
- Digital Literacy
- Sexual and Reproductive Health and Rights

Work and Life Readiness Classroom Training

Each student goes through compulsory classroom training to equip them with a solid foundation and exposure to navigate their career paths.

All programs are contextualized for our students and there are timely assessments, evaluations, and reflections to make these programs relevant throughout the period. They make individual road maps for their career and personal life and mentors give guidance and counseling to navigate those maps.

Five Areas of Development

Enabling Minds

Digital Literacy

Expressive Arts

Sexual and Reproductive Health

Spoken English

Financial Literacy

Mental Health

Workshops

Guest Lectures

Five Areas of Development Workshops

To make students aware and responsible for development in different areas i.e., Cerebral, Spiritual, Emotional, Physical, and Social. They go through 3 month-long workshops to identify their strengths and weakness. Then they build individual roadmaps for the entire two years to help them achieve their goals. Various trainers visit for different domains and students are encouraged to think about their progress in a wholistic way.



Enabling Minds

This module fosters self-awareness, emotional regulation, and resilience by helping youth explore their strengths through tools like SWOT analysis, mindfulness, and self-contemplation. It encourages discovering purpose, building self-worth, and developing positive behavioral traits to navigate life's changes and relationships with compassion and clarity.



Digital Literacy

Students go through robust classes learning the basics of computer and IT to help them gain employment as these skills are required in any field these days. This year we were able to setup a brand new computer lab.



Expressive Arts

Students are introduced to different art forms and expressions. They learn to recognize and express their feelings in a healthy manner. These classes bring them closer to oneself. Students also perform at Ritinjali Utsav and participate in competitions.



Sexual and Reproductive Health

Empowering youth with accurate, age-appropriate information on sexual and reproductive health to make informed choices. The module fosters awareness, consent, bodily autonomy, and access to essential services and rights.



Spoken English

Students are enrolled in a spoken English course to become well verse in this language. They go through more than 140 hours of intense training and practice. Classes were scheduled 5 days and 10 hours a week. Most of our students transitioned to next level of spoken English.



Financial Literacy

Financial literacy is a core component of our life-readiness curriculum. Through interactive sessions and real-life simulations, students learn essential skills such as budgeting, saving, banking, digital payments, and understanding credit. These classes aim to demystify financial systems and empower students—many of whom are managing money independently for the first time.



Mental Health

Mental health is an integral part of the Sashakt program curriculum. Students participate in sessions that help them understand emotions, manage stress, and build resilience through mindfulness, group discussions, and storytelling.

These classes offer a safe, supportive space—especially important for students carrying personal or social trauma. By normalizing conversations around mental well-being, we empower youth to face life with greater self-awareness, confidence, and emotional strength.



Workshops

Students participate in a series of workshops to build essential life skills such as time management, confidence, teamwork, and workplace communication. These skills are critical for their personal and professional growth. Together, they form the foundation for becoming job-ready and thriving in work environments.



Guest Lectures

Guest Lectures and Life Skills sessions- Students are introduced to different concepts and practical skills through these workshops. They are involved in many important life questions which broaden their horizon and help them take deep insight in human life. We have covered topics such as What is Success ? What is Identity ? How to manage time ? How to do bank work ? etc. Besides these, workshops for PoSH (Prevention of Sexual Harassment) have also been organized to raise awareness.





ACHIEVING EMPOWERMENT

- Career counseling
- Exposure visits
- Technical Education
- Formal Education
- Interview Drive
- Endline Assessment



Career counseling

As part of the Sashakt Project, career counseling was provided through both external and internal initiatives. Students from NMIMS conducted a session covering career planning, industry insights, resume building, and interview preparation, highlighting how the Skilling Project's curriculum bridges the gap between education and employment.

Alongside this, Ritinjali staff offered regular in-house career counseling, providing personalized guidance, interview preparation, and career roadmapping support. Together, these efforts helped students gain clarity, confidence, and readiness for their professional journeys.



Exposure visits



Sashakt Project students participated in multiple exposure visits to **KPMG**, Gurgaon. It aimed at giving them a glimpse into the professional world and highlighting the importance of skill development. The KPMG team warmly welcomed the students, offering an introduction to the company's operations and culture.



Students engaged in interactive workshops on critical thinking, problem-solving, leadership, and effective communication, applying their learning to real-world scenarios. A key highlight was their interaction with KPMG professionals, where they received career advice, mentorship, and practical insights into various career paths within the firm.





As part of the Sashakt Project, students visited **JW Marriott** to gain insights into the hospitality sector. The visit included a tour of the hotel's operations, including front office, housekeeping, and food and beverage services. Students participated in workshops focused on customer service, hospitality management, and career development. They also interacted with professionals who shared valuable advice on career opportunities and the skills needed to succeed in the industry. The visit provided students with a deeper understanding of the diverse roles within hospitality and inspired them to pursue careers in the sector.

The visit to **Goonj** led participants to tour the collection, sorting, and distribution units, learning how donations are transformed into essential items like sanitary pads and mats. The visit offered valuable insights into social responsibility, innovation, and sustainable development, inspiring reflection on the role of dignity and resourcefulness in humanitarian work.



Exposure Visit to **Visan Foundation** focused on the hospitality, food & beverage, and food production industries. They learned about various training programs, including Front Desk Management, Food Production, GDA, and Diploma in Hotel Management, gaining valuable insights into industry skills and career opportunities. The visit provided a real-world glimpse into the hard work, discipline, and dedication required to succeed in these fields, helping participants gain clarity and motivation for their professional growth.

Technical Education

Technical education is provided to students on a scholarship basis at various partner institutes like JW Marriot, Indian School of Hospitality, Even Cargo, Visan Hospitality, TalentGro Global etc. Students are able to do 3-12 months diploma or certificate courses in various fields that help them gain good employment.



SALES AND MARKETING

Technical education in sales and marketing equips individuals with practical skills in areas like telesales marketing, sales strategies, market research, and CRM tools. Upon completion of this training, students earn a **certification** that validates their proficiency in these areas, enhancing their career prospects and preparing them for success in the competitive world of sales and marketing.



CULINARY PROFESSIONAL

Ritinjali partnered with the **Indian School of Hospitality (ISH)** to offer a 9-month Culinary and Bakery course on a full scholarship for participants in our program. This collaboration provides students with an opportunity to gain technical education and hands-on experience in culinary arts and bakery, enhancing their skills for careers in the hospitality and food service industries.

LOGISTICS

An insightful exposure session for logistics sector in the non-traditional logistics sector, training as delivery riders in a typically male-dominated field. Inspired by the initiative, a few participants chose to pursue technical training in logistics, furthering their skills in this industry and breaking gender barriers in the workforce.



OFFICE ADMINISTRATOR

Chanchala, Puja, Rakhi, and Yogita, all 12th-qualified students with aspirations of working in the hotel industry, discovered their passion during an exposure visit to the Visan Foundation. Inspired by the opportunity, they enrolled in a 1.5-month Front Desk technical training program, which equipped them with the essential skills needed for the hospitality sector. Following the training, they gained valuable on-the-job experience at a 5-star hotel in Delhi/NCR, furthering their careers and preparing them for successful roles in the hotel industry.



HOTEL MANAGEMENT



An insightful exposure to the hospitality sector inspired several participants to pursue technical education in hotel management, opening doors to professional growth in a dynamic industry. Through structured training programs that blend classroom learning with hands-on experience in areas like front desk operations, food production, and guest services, participants are gaining the practical skills and confidence needed to succeed. These opportunities not only prepare them for placements in reputed hotels but also help them build long-term careers in the hospitality field—transforming their aspirations into achievable goal.

ENTREPRENEURIAL DRIVE

Participants gained knowledge about ‘Building Women’s Resilience through Entrepreneurship to enhance the income-generation capacity of women operating small-scale businesses’. It is likely aimed at empowering women entrepreneurs, especially those who run small-scale businesses, by focusing on strategies that improve their financial resilience and business sustainability, to equip women entrepreneurs with the tools, knowledge, and networks needed to strengthen their businesses, improve their financial outcomes, and become more resilient in the face of challenges. It also contributes to promoting gender equality in business by addressing the specific barriers women face in entrepreneurship.



Formal Education

All students are also enrolled in formal education through the National Institute of Open Schooling (NIOS), School of Open Learning- Delhi University (SOL-DU), and Indira Gandhi National Open University (IGNOU) to complete their 8th/Xth/XIIth/BA.

राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान
National Institute of Open Schooling
(An autonomous institution under Ministry of Education, Govt. of India)
(The Largest Open Schooling System in the World) 1800-200-0000

Print Date: 24-01-2025
Date: 2025-01-24

Academic Examination Result

Enrolment No : 270180232011
Course : Secondary
Candidate Name : SANGEEETA
DOB : 01-01-2002
Mother's Name : PREM VATI
Father's Name : HARPAL
Examination : OCT-2024
Year :
Examination :
Monthly/Block :




Do not fold or temper

Subject Code	Subject Name	Theory	Practical	TMA / Internal	Total	Result
201	HINDI	035		018	053	P
213	SOCIAL SCIENCE	038		017	055	P
216	HOME SCIENCE	033	004	014	051	P
605	CUTTING & TAILORING (VOC)	014	025	008	047	P
202	ENGLISH	028		013	041	P
225	PAINTING	011	020	006	037	P

Result: PASS

Note: Marksheet-cum-Passing certificate will be issued to only those students who have completely passed in all subjects including minimum one language for certification. Read the prospectus for details.

राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान
National Institute of Open Schooling
(An autonomous institution under Ministry of Education, Govt. of India)
(The Largest Open Schooling System in the World) 1800-200-0000

Print Date: 24-01-2025
Date: 2025-01-24

Academic Examination Result

Enrolment No : 270180232010
Course : Secondary
Candidate Name : PRIYANSHI
DOB : 05-07-2007
Mother's Name : PREM VATI
Father's Name : HARPAL
Examination : OCT-2024
Year :
Examination :
Monthly/Block :




Do not fold or temper

Subject Code	Subject Name	Theory	Practical	TMA / Internal	Total	Result
202	ENGLISH	044		018	062	P
201	HINDI	044		013	057	P
216	HOME SCIENCE	037	004	012	053	P
605	CUTTING & TAILORING (VOC)	014	025	008	047	P
213	SOCIAL SCIENCE	031		015	046	P
225	PAINTING	012	025	005	042	P

Result: PASS

राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान
National Institute of Open Schooling
(An autonomous institution under Ministry of Education, Govt. of India)
(The Largest Open Schooling System in the World) 1800-200-0000

आज़ादी का अमृत महोत्सव

Hall Ticket - Theory April/May 2024 Examination Senior Secondary

Enrollment No : 270180213097
Name : ROSE KISPOTTA
Father's Name : TINTUS KISPOTTA
Mother's Name : SUSMA KISPOTTA
X Passing Month(s) & Year : APRIL - 2021




VPK : 4743391-2371447

Hall Ticket Download Date/Time - (30-03-2024 07:34:53) IP Address - (10.0.3.54)

Exam Center Address	Subject Code	Subject Name	Date/Time of Exam
277120 GOVT BOYS SR SEC SCHOOL (SCHOOL ID- 1720628) RAJOKARI, SOUTH WEST DELHI, Delhi,	332	Painting	20-04-2024 (02:30:00 - 04:00:00 PM)

National Institute of Open Schooling
Academic Year 2023-24 (Stream 1 - Block 1)
STUDENT IDENTITY CARD

Enrol No : 270180232049
Name : vaishnavi
F/Name : kallu singh
M/Name : muni
DOB : 14-01-2007 Medium : Hindi
Course : Secondary
Subject : 201 202 213 216 225 605
Address : Jhuggi No- 119Masjid Compound, Mahipal Pur, SOUTH WEST DELHI, Delhi, 110037




JD (SSS)

Study Centre : 270180, Vasant Valley School, Sec -c, Mahipalpur, Mehrauli Road, Vasant Kunj, 110070

Interview Drive

The primary goal of the recruitment drive was to hire individuals for various sales-related positions, including sales roles at Decathlon, cashier, receptionist, and packer roles at D-Mart, as well as tele-sales positions at 7 Days Organic Pvt. Ltd. This initiative aimed to support these organizations in expanding their market presence and boosting overall sales performance.



SUSTAINING CHANGE & BUILDING LEADERSHIP



Success Stories

ROSE KISPOTTA

- Success Stories
- Alumnae Engagement & Networking
- Empowered Youth as Changemakers
- Community Advocacy & Role Modeling
- Continued Learning & Upskilling
- Feedback Loop



"Ritinjali's Project Sashakt changed my life," says 21-year-old Rose Kispotta from Ghitorni. "With their support, I was able to complete my 12th grade through NIOS and improve my English, which I had always struggled with. The team at Ritinjali never gave up on me and helped me believe in myself. After completing a 9-month Culinary and Bakery course at the Indian School of Hospitality in Gurugram, I'm now interning at Pullman, Aerocity. I never imagined I'd come this far. Project Sashakt gave me the skills, confidence, and opportunity to dream big—and start living those dreams."





POOJA



"Ritinjali's Project Sashakt was the turning point in my life," shares Pooja with pride. "Through their support, I got the opportunity to join the Project Shakti Training and Education Program at JW Marriott—a prestigious three-year initiative that offers comprehensive technical education, hands-on training, and real-time work experience. Alongside this, I'm also pursuing my BA in Tourism from IGNOU, which adds academic depth to my practical learning. The foundation laid by Ritinjali has empowered me to build a career I once only dreamed of. My journey is proof that with the right support and determination, young women like me can achieve anything."



RIYA & SHRUTI



"Project Sashakt changed everything for us," say Riya Pal and Shruti, two close friends whose journeys of transformation began together. "Before joining the program, we struggled with English and lacked the confidence to express ourselves," they recall. "Through Project Sashakt, we built our communication skills, developed social confidence, and learned to believe in ourselves." Today, Riya works as an Executive (CX Support) in web form at Make My Trip (MMT), Udyog Vihar, Gurgaon, while Shruti is thriving as an Advisor in the Qubo department at Teleperformance Pvt. Ltd., also in Udyog Vihar. "From hesitation to self-assurance, our journey shows what young women can achieve with the right guidance and support."



CHANCHALA, PUJA, RAKHI & YOGITA



CHANCHALA'S STORY: REDEFINING ROLES AND BREAKING STEREOTYPES

"I wanted more than just what was expected of me," says Chanchala, a 12th-qualified married woman who joined the Front Desk training at Visan Foundation. "The program gave me the skills—and the confidence—to aim higher." Her dedication and growth have made her a role model. "I now encourage other women to step forward, just like I did." With her internship ahead and a placement in sight, Chanchala is rewriting the narrative for women in her community.

PUJA'S PATH: BALANCING MARRIAGE AND AMBITION

"As a married woman, I wasn't sure I could do both—family and a career," shares Pooja. "But with Ritinjali's support and my family's encouragement, I enrolled in the Front Desk training at Visan Foundation." Balancing home responsibilities with daily training wasn't easy, but she stayed committed. "Now, I'm starting my internship, and I know I made the right choice." Pooja's story is a reminder that it's never too late to pursue your dreams.

RAKHI'S RISE: FROM HESITATION TO HOSPITALITY STAR

"I wasn't sure if hospitality was for me," admits Rakhi, "but the exposure visit to Visan Foundation changed my perspective." With strong communication skills and a calm presence, Rakhi excelled during the Front Desk training. "My trainers encouraged me, and my confidence grew each day." Now preparing for her internship, she's ready to shine. "I stepped out of my comfort zone—and found where I belong."

YOGITA'S JOURNEY: FROM EXPOSURE TO EMPOWERMENT

"The exposure visit conducted by Ritinjali changed everything for me," says Yogita, a 12th-qualified student with dreams of joining the hotel industry. Inspired, she enrolled in a 1.5-month Front Desk training followed by on-the-job training at a 5-star hotel in Delhi/NCR. "I learned about customer service, reservation handling, and guest relations—and I loved every bit of it." Today, Yogita is confidently building her career in hospitality, inspiring other young women to follow their dreams.

Alumnae Engagement & Networking



**Movie
Screening**

**Interactive
Sessions**

**Ritinjali
Utsav**

The screening of **Laapataa Ladies**, which brought together alumnae and current participants to reflect on themes of women's empowerment and societal challenges. The screening sparked insightful discussions and allowed attendees to connect over shared experiences, deepening their bond and encouraging mutual learning.


Interactive sessions provides a platform for alumnae to share their personal journeys, highlighting the challenges they overcame, their growth, and the support they received from the Ritinjali team. This exchange of experiences was a valuable opportunity for current participants to learn from their peers, gain inspiration, and build stronger connections with the Ritinjali network.

In **Ritinjali Utsav**, a grand celebration of talent, where both alumnae and current participants showcased their skills in theatre, dance, public speaking, and singing. This vibrant event offered a festive atmosphere for reconnecting, celebrating achievements, and further solidifying the unity of the Ritinjali community.

Empowered Youth as Changemakers




RITINJALI





सर्वाइकल कैंसर जागरूकता और स्त्री रोग विशेषज्ञ जांच पर विचार

सही जानकारी से हम सभी सुरक्षित रह सकते हैं!
कृपया रितिंजली में पंजीकरण करें।



हमसे मिलें - पंजीकरण के लिए यहां संपर्क करें:

तारीख: शनिवार, 14 दिसंबर 2024
समय: दोपहर 2 बजे से 5 बजे तक
स्थान: रितिंजली (Ritinjali)
ब्लॉक C, सवित्री कैंप, कुसुमपुर
पहाड़ी, दिल्ली - 110057
संपर्क करें: +91 9560953988



स्वास्थ्य देखभाल सेवाएं

Project Sashakt participants played a key role in the Cervical Cancer Awareness and Health Camp held at the Ritinjali Learning Centre. From designing awareness posters to managing registrations and guiding attendees during the event, their involvement ensured smooth and efficient execution. Many also received the cervical cancer vaccine themselves, setting an example of proactive health leadership within their community. In addition to this initiative, participants have actively contributed to various other drives, including eye check-ups, general health camps with physicians, a mammography screening drive, and winter blanket distribution—demonstrating their ongoing commitment to community well-being and service.



Community Advocacy & Role Modeling



The participants actively engaged in mobilisation and community awareness efforts, sharing their personal journeys to inspire others. By openly discussing their challenges and achievements, they not only built trust within the community but also positioned themselves as role models. Their stories served as powerful examples of resilience and growth, encouraging others—especially youth—to pursue similar opportunities and believe in their own potential.

As part of their efforts, the participants also brought community members to selected events at VYK, where they had the opportunity to showcase their talents. These events served as a platform for participants to demonstrate their skills and growth, while also fostering a sense of pride and inspiration within the community. By involving local residents in these experiences, they strengthened community ties and encouraged greater participation in future initiatives.



MEASURING PROGRESS

Key Indicator	Activity / Project	Data / Outcome
Economic Well-being	Job Placement offers Enrollment of students in higher education and vocational courses	<ul style="list-style-type: none"> 24/40 participants employed or in training – 60% progress.
Mental Health & Resilience	To create awareness about mental health so that young women are able to identify any serious issues	<ul style="list-style-type: none"> 44/40 participants engaged – 110% progress.
SRHR Awareness	Gender sensitisation + Sexuality awareness of Sexual and reproductive health.	<ul style="list-style-type: none"> 44/40 participants improved understanding – 110% progress.
Access to Learning	Students complete their school education or pursue higher education through this program. More school drop out students are enrolled in this programme	<ul style="list-style-type: none"> Out of 40 participants, 17 (42.5%) re-enrolled in education.
21st Century Skills	Spoken English Presentation and Email Writing Financial Literacy Technical Education	<ul style="list-style-type: none"> 39/40 participants gained skills – 97.5% progress.
Core Life Skills	5 Areas of Development Physical Development Cerebral Development Emotional Development Social Development Spritual Development	<ul style="list-style-type: none"> 44/40 participants demonstrated awareness – 110% progress.
Self-Esteem/ Confidence	Students are participating in events and activities. Students are speaking more confidently Students are more aware about themselves	<ul style="list-style-type: none"> 36/40 participants improved – 90% progress.

CHALLENGES

01 Dropouts

Some participants were unable to continue with the program due to pressure from family members who prioritized immediate income over skill-building, or because of responsibilities such as caregiving or household work.

03 Health Issues

Physical and mental health concerns, both for the participants themselves and their family members, led to inconsistent attendance and, in some cases, dropouts. Lack of access to healthcare further exacerbated these challenges.

05 Community Backlash

In certain areas, misinformation or mistrust about the program's intentions led to resistance from community members. Some perceived the initiative as unsuitable for girls or unnecessary, requiring extra effort to build credibility and trust.

07 Transportation Barriers

Inadequate or unsafe transportation options, especially for female participants, affected regular attendance and limited the reach to some interior communities.

02 Financial Constraints

Many potential participants faced economic hardships that made it difficult to commit to a full-time program. Despite the program being free, the indirect costs—like transport or loss of daily wages—posed significant barriers.

04 Disciplinary Issues

A few participants struggled with adhering to program guidelines, punctuality, or maintaining respectful conduct. These behavioral issues occasionally disrupted sessions and required targeted intervention.

06 Lack of Support from Key Stakeholders

At times, limited cooperation from local influencers or community leaders made it harder to mobilize effectively in specific pockets, highlighting the need for continuous stakeholder engagement.

08 Monitoring and Feedback

A feedback loop will be established through regular surveys, group discussions, and community feedback sessions to ensure the program remains responsive to emerging needs and changing dynamics.

WAY FORWARD

01

Enhanced Counseling and Family Engagement

Regular counseling sessions will be organized not just for participants but also for their families. By involving parents and guardians early in the process, we aim to build a shared understanding of the program's long-term value, reducing dropouts due to family pressure.

03

Health & Wellness

Collaborations with local clinics and NGOs will provide basic health check-ups and mental health awareness sessions. Referrals to health services will be made accessible, and emergency support mechanisms will be explored for participants and their families.

05

Community Engagement

Continued interaction with community leaders, influencers, and parents will help dispel myths and build trust. Success stories from alumni will be showcased through local events to demonstrate tangible benefits and generate positive word-of-mouth.

07

Safe Transport Options

Local transport partnerships, travel groups, or designated pick-up points will be introduced where possible to ensure safer and more consistent attendance—especially for girls and participants traveling from distant areas.

02

Financial Support

While the program remains free, partnerships will be explored to offer transport subsidies, meal support, or stipends to participants from highly vulnerable backgrounds. Additionally, flexible scheduling or part-time learning modules can accommodate those with work or caregiving responsibilities.

04

Stronger Disciplinary

A code of conduct will be reinforced through orientation sessions, and peer mentorship will be encouraged. Participants facing behavioral challenges will receive individual attention and support to help them integrate positively.

06

Stakeholder Mapping

A structured stakeholder engagement plan will be implemented to maintain regular communication with local leaders, NGOs, and institutions. Their support will be leveraged not only during mobilization but also throughout the program.

08

Monitoring and Feedback

A feedback loop will be established through regular surveys, group discussions, and community feedback sessions to ensure the program remains responsive to emerging needs and changing dynamics.

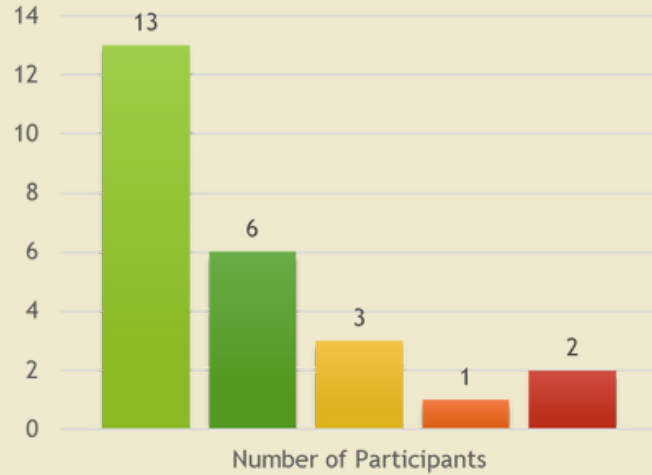
Annexure 1: Statistics

Student Ratio



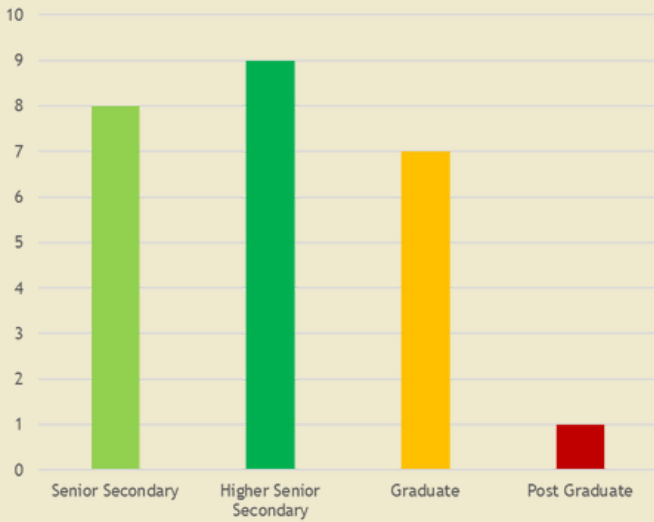
■ Successfully Completed Programme ■ Dropout

Age Group



■ 18-19 ■ 20-21 ■ 22-23 ■ 24-25 ■ 26

Qualification Details



Technical Training



■ Logistics training ■ Front Desk Office Administrator
 ■ Baking and Pastry making ■ Sales and Marketing
 ■ Hotel Management

Sectors



■ Sales & Marketing ■ Education ■ Hotel Management
 ■ Culinary Professional ■ Logistics ■ Security
 ■ Front Office Administrator

Annexure 2: Participants Profile

S.no	Name	Date of Birth	Present Age	Address	Highest Qualification
1	Rose Kispotta	7/19/2002	21	C/O Tinttus Kispotta, 239, Mangu Gadia Mohalla, Tushar Medical, Village Ghitorni, South West Delhi, 110037	Grade 12
2	Priyanka		18		
3	Sunita Devi	12/01/1993	31	W/O Rahul Chaudhry, Jhanjharpur, Madhubani, Bihar, 847404	Grade 12
4	Neha	08/21/2003	20	K2/711 block Mahipalpur	Grade 12
5	Shivani 1	03/06/2003	21	H.no. 26, C-8, Dalit Ekta Camp, Vasant Kunj	Grade 12
6	Hina	08/12/2004	19	C-8, Dalit Ekta Camp, Vasant Kunj	Grade 12
7	Anjali	12/14/2005	18	Mata Chowk, Mahipalpur	Grade 12
8	Riya Pal	12/06/2003	21	Sultanpur ,New -Delhi	B.A
9	Akanksha	05/10/2005	18	Mata Chowk, Mahipalpur	Grade 12
10	Kiran	01/20/2007	17 yrs 5 months	D/O Ranjit Mahto, Lai, Lakshisarai, Bihar- 811309	Grade 12
11	KM Hema Arya	12/06/1995	29	Kishan Garh,New-Delhi	M.A
12	Asmin	03/22/2001	23	E 50/A, Kusumpur pahari	B.A
13	Shivani 2	01/29/2001	23	E-183 Kusumpur Pahadi	B.A
14	Payal Rani	05/22/2005	18	Arjun Camp	Grade 12
15	Shruti Pathak	03/07/2003	21	Sultanpur ,New -Delhi	Grade 12
16	Sapna	01/01/2002	22	D/O Balbeer Singh, CN-978, Block A, Malikpur Kohi Rang Puri Pahadi, South West Delhi, 110037	10 appearing
17	Sangeeta	01/01/2002	22	D/O Harpal, RPI-237 H No-202, Inder Camp, Rangpuri Pahadi, Malikpur, Kohialias, Rang Puri, PO Mahipalpur, South West Delhi, 110037	10 appearing
18	Priyanshi	05/07/2007	18	D/O Harpal, RPI-237 H No-202, Inder Camp, Rangpuri Pahadi, Malikpur, Kohialias, Rang Puri, PO Mahipalpur, South West Delhi, 110037	10 appearing
19	khushboo	12/01/2005	19	C/O Mahipal, Doodhma, Budaun, UP, 243638	No Qualification
20	Vaishnavi	01/14/2007	18	D/O Kallu Singh, Jhuggi No. 119 Masjid Compound, Mahipalpur, South West Delhi, 110037	Grade 10
21	Komal	01/11/2005	20	D/O Kaptan Singh, Arjun Camp, Mahipalpur, South West Delhi, Delhi, 110037	Grade 10
22	Khushbu	01/01/2007	18	D/O Arif Husain, Sambhal Joya Road, Tajpur, Sambhal, UP, 244302	Grade 5
23	Pooja		11	E-953, Kusumpur Pahari, Vasant Vihara, New Delhi-110057	grade 12

Annexure 3: Assessment

	Name of student	Age	Course	English(15 Marks)	Hindi (15 Marks)	Maths & Reasoning	Reading skill	Writing skill
1	Kajal Goswami	22	Sashakt	14	14	8	Good	Good
2	Krishika	18	Sashakt	9	10	4	Needs improvement	Needs improvement
3	Rose Kispotta	21	Sashakt	14	12	12	Good	Needs improvement
4	Vaishnavi	18	Sashakt	7	8	6	Needs improvement	Needs improvement
5	Komal Goswami	27	Sashakt	11	7	6	Good	Good
6	Sunita Devi	31	Sashakt	9	8	6	Sastisfactory	Satisfactory
7	Damyanti	21	Sashakt	Drop out	NA	NA	NA	NA
8	Neha	20	Sashakt	13	12	8	Good	Good
9	Sanjana	18	Sashakt	Absent	Absent	Absent		
10	Priyanka	24	Sashakt	14		8	Good	Good
11	Julie	23	Sashakt	13	9	8	Good	Good
12	Shivani	21	Sashakt	14	14	9	Good	Good
13	Hina	19	Sashakt	14	13	8	Good	Good
14	Anjali	18	Sashakt	7	7	6	Needs improvement	Needs improvement
15	Riya Pal	21	Sashakt	14	11	12	Good	Good
16	Urmila	24	Sashakt	11	8	7	Needs improvement	Needs improvement
17	Prerna	19	Sashakt	Drop out	NA	NA	NA	NA
18	Akanksha	18	Sashakt	14	12	8	Good	Good
19	Laxmi	18	Sashakt	Drop out	NA	NA	NA	NA
20	Kiran	18	Sashakt	12	9	3	Sastisfactory	Satisfactory
21	KM Hema Arya	29	Sashakt	12	8	7	V.Good	Good
22	Asmin	23	Sashakt	13	11	10	Good	Good
23	Shivani	23	Sashakt	14	10	8	V.Good	Good
24	Payal Rani	18	Sashakt	8	8	6	Needs improvement	Needs improvement
25	Shruti Pathak	21	Sashakt	13	13	14	V.Good	v.good
26	Khushboo	19	Sashakt	11	7	6	Needs improvement	Needs improvement
27	Babli Kumari	21	Sashakt	7	8	5	Needs improvement	Needs improvement
28	Khushbu	17	Sashakt	11	8	3	Needs improvement	Needs improvement
29	Pooja	19	Sashakt	Absent	Absent	Absent	Absent	Absent
30	Komal	18	Sashakt	12	11	12	Needs improvement	Needs improvement
31	Sapna	22	Sashakt	12	11	8	Sastisfactory	Satisfactory
32	Sangeeta	22	Sashakt	12	8	7	Good	Good
33	Priyanshi	17	Sashakt	13	8	9	Good	Good
				11.71428571	9.814814815	7.642857143		

RITINJALI

